

of teaching certificate or out of state equivalent
 Teacher as a condition of Admission Agreement
 Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development: Zero to six (6) hours Any MAEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.
 Professional/Research Core: Fifteen (15) semester hours in courses 600 level or above. (Specific courses indicated below.)
 Concentration Core: Fifteen (15) semester hours, selected from the courses page two.

COURSE REQUIREMENTS

<u>Individual Competence Development</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
Teaching Students with Exceptionalities (EDG 666 or equivalent)	3	_____	_____	_____
Teaching of Reading (EDG 630 or equivalent)	3	_____	_____	_____

Professional Core Hours Grade Semester/Year Substitution/Other 0.7 51t BMC 3

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDG 605: Introduction to Educational Research	3	_____	_____	_____
EDG689: Applied Action Research I	1	_____	_____	_____
EDG 690: Applied Action Research II	1	_____	_____	_____
EDG 691: Applied Action Research III	.5	_____	_____	_____
EDG 692: Applied Action Research IV	.5	_____	_____	_____

*Requires application by deadline



COLLEGE OF EDUCATION
 Master of Arts in Education Teacher as Leader
 Learning and Behavior Disorders (LBD)

Concentration Core Fifteen (15) semester hours selected from the courses listed below, in addition to the professional core (and competency courses as needed), are required to earn a Master of Arts in Education: Teacher as Leader. Any of these courses may be taken and used in the completion of the Master's degree.

<u>Concentration Core</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
EDG 660: Learning and Behavior Disorders	3	_____	_____	_____
EDS 561: Mental and Orthopedic Disabilities	3	_____	_____	_____
EDG 667: Collaboration and inclusive Practice	3	_____	_____	_____
EDS 570: Working w/ Families of Stu w/ Disabilities	3	_____	_____	_____
EDS 572: Secondary Special Education Programs	3	_____	_____	_____
EDG 651: Applied Behavior Analysis I	1.5	_____	_____	_____
EDG 652: Applied Behavior Analysis II	1.5	_____	_____	_____
EDG 658: Assessment Techniques Math	3	_____	_____	_____
EDG 662: Edu. Assessment of LBD	3	_____	_____	_____
EDG 664: Teaching Methods for Students with LBD	3	_____	_____	_____
EDS 588: Professional Laboratory Experiences	3	_____	_____	_____

EXIT CRITERIA

1. Successful completion of selected graduate program and a minimum 3.0 GPA
2. Concentration classes with a minimum 3.0 GPA.
3. Signed curriculum contracts for concentration in appropriate graduate education program.
4. Successful completion of Action Research Project Date of Completion: _____ Passing: _____